



Mundare School – March 2022

Be brave – Be bold
Box 319, Mundare, AB T0B 3H0
Telephone: 780-764-3962

Principal's Message

I would like to thank parents for responding to the many surveys that have crossed your path recently. I appreciate that you have taken time to provide feedback. The parent survey regarding interviews highlighted that our Mundare School parent group still would like a choice at this time to participate in an interview virtually or face-face. This will be reflected in the two options when you book for interviews. We look forward to sharing time with you and talking about the progress your child has been making.

Thank you for providing feedback regarding our existing school fees. I will be sending out a summary of the proposed fee structure for next year and any parent reflections. We will have a concluding discussion regarding school fees at our next Zoom meeting later this month. If you have any questions before the meeting, please call me at the school office.

If you have a child in Grade 4-8, you will be receiving a survey from Alberta Education. Please share your thoughts. Finally, all parents and staff will be receiving an EIPS survey shortly. As always, I thank you, in advance, for your anticipated support and for being generous with your time.

Before you know it, Spring Break will be here, and longer sunnier days await! Have a great March!

William Korec, MEd
Principal

Have your say! The 2022 EIPS Parent Survey Opens March 14-27

Elk Island Public Schools (EIPS) wants to hear from you. Make sure to complete the 2022 EIPS Parent Survey—open from March 14-27. Annually, EIPS conducts a parent survey to gauge its progress toward meeting the goals and priorities outlined in its Four-Year Education Plan. Families are asked a series of questions about their experiences with EIPS and the school their child attends, the overall performance of the Division, the quality of education being provided to students and areas for improvement. The survey feedback helps the Division develop new strategies to better serve students and the wider community.

VISIT EIPS.CA TO TAKE THE SURVEY: March 14-27

NOTE: The survey is anonymous and only takes a few minutes to complete. If you want to share the experience of more than one child attending an EIPS school, simply complete the survey again.

Winners!

Congratulations to Xander (grade 7) and Ashlynn (grade 3) for having their names selected in the monthly random draw for Positive Referrals. The lucky recipients will receive a free pizza lunch at the school.

Measuring Success: Complete this year's Alberta Education Assurance Survey

Once again, Alberta Education is surveying teachers, students, and families through its annual Alberta Education Assurance (AEA) Survey. The survey acts as an annual check-up on the province's education system. Every year, Alberta Education conducts the survey to gather information about the quality of education provided by Alberta schools and school authorities. The survey looks at various measures such as education quality, citizenship, family involvement, engagement levels, school climate and student wellness.

Throughout March, Grade 4-8 students and teachers at Mundare School are completing the survey online at the school. Student participation is voluntary and completely anonymous. Students are assigned a random username and password to ensure survey responses aren't linked to any individual student. The survey doesn't take long to complete and is done within the school day during regular class time.

Additionally, parents and guardians of students in grades 4, 7 and 10 are also asked to take a survey, either online or by mail. Alberta Education will send families information about the survey directly. As with the student and teacher survey, it's anonymous and asks questions about your school experiences. If you have a child in grades 4, 7 or 10, we encourage you to participate. **The survey deadline is March 25, 2022.**

Results from the AEA Survey are provided to Elk Island Public Schools each spring. The Division then uses the data to inform its four-year education plan, school education plans and strategies for continuous improvement. Each fall, the results are also shared with EIPS families and school communities in the Division's Annual Education Results Report.

Kindergarten Registration is Now Open!

Is your child turning five on or before December 31, 2022? If so, it's now time to register for kindergarten. To register, simply complete the online registration form at eips.ca/kindergarten.

To help families prepare, Elk Island Public Schools has put together an online EIPS Kindergarten Tool kit to make the transition as smooth as possible. The kit includes information on registration, important dates, programming options, what to expect, eligibility, how to find your designated school, transportation and more. Additional information regarding kindergarten is available on our school website <https://www.mundareschool.ca/programs/kindergarten>.

Pre-kindergarten Programming at EIPS

Is there a preschooler in your life experiencing developmental delays or challenges with speech-language or motor-skill development—big or small? If so, Elk Island Public School's Play And Learn at School (PALS) program could help.

Early learning lays the foundation for success in primary grades and beyond. As such, EIPS offers the pre-kindergarten PALS program in six of its elementary school locations—including Mundare School. In fact, EIPS is now accepting applications for free speech-language assessments for those interested in registering in the PALS program this fall. The assessment helps determine if PALS is appropriate for your child.

If you know a preschooler, born in 2018 or 2019, who could benefit from pre-kindergarten programming or want to book an assessment, visit eips.ca or call 780-417-8219 to learn more.

***Remember to follow our school on Facebook and Twitter and sync our calendar with yours at www.mundareschool.ca**



Report Cards & Parent/Teacher Interviews

Even though this is our final round of formal interviews, we firmly support close communication regarding student progress all year long. Parent /Teacher interviews will be held on Tuesday, March 22 (virtually) and on Wednesday, March 23 (face-face). Go to <https://www.schoolinterviews.ca/code> and use the code **2h398** to log in and book your interview.

If you experience any difficulties, please call the school at 780-764-3962 and we will gladly assist you. Interviews are strictly limited to 15-minute blocks and spaces are limited. If you require more time, please contact your child's teacher, and make alternate arrangements. Progress reports go home electronically on Friday, March 18, 2022, via the portal. The report card is another starting point for further discussions with your child and their teacher about goal setting and tracking their individual progress.

If you select the virtual option - when your appointment comes up, you will receive a call from the teacher. It will come up as blocked number or unknown number. Please answer it! It is just us calling for the interview!

School Advisory Council/ Mundare School Society

The next School Advisory Council and School Society Meetings are on **Tuesday March 15th at 6 PM** on Zoom. All parents are welcome to attend. This is a regular meeting, but we will also be focussing on our school fees for the upcoming school year.

Swimming

We have opted for an additional recreational swim for our students this month. Field trip forms will be heading home over the next few days! The first swim in December went very well, despite the freezing cold weather. Students are looking forward to another opportunity to get wet and have some fun with their classmates. Watch for the forms next week!

ChatterHigh Pilot Program

Throughout Semester 2, Mundare School is one of six schools within the Division piloting ChatterHigh—piloted in the Junior High Health classes. ChatterHigh is an online platform designed to help schools engage with families about ways to support their child in preparing for life after senior high—in terms of career planning and life-skills preparation. ChatterHigh comes with college and career exploration activities, well-being, social and emotional learning, and other regionally specific supplemental curriculum. The platform also boasts a gamified seek-and-find activity that helps expand awareness, foster hope, and prepare learners for life after high school. There's also a daily career exploration quiz that guides students through college and university websites to build knowledge of the possibilities, capture interests and spark conversation. The daily quiz takes approximately 10 minutes. Each quiz asks students a new set of questions and becomes more personalized over time.

Students will complete the daily quiz at school on the days they have Health. Additionally, because this is a digital platform, students can also complete the daily quiz independently. Over time, the quizzes help learners develop a personalized interest profile and discover new and exciting career options. Students can then use the information to research education and career pathways and learn tips to support career-development course work and decisions after senior high. Overall, the daily quiz will create a learning environment, exposing students to all families of majors, and aid them in exploring areas of interest.

In June, the Division will review the pilot's success and determine how to potentially expand it to more schools next year.

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Zones of Regulation: Inner Critic versus Inner Coach

Did you realize that the person you talk to the most is yourself? Are your conversations positive and encouraging or critical and doubtful? This month, students will talk about their inner critic versus their inner coach, and how they can improve their self-talk. The way we handle challenges, interpret our experiences, and view our worth impact our relationships and our success. As you spread kindness and honesty to friends and family, don't forget to show the same courtesy to yourself.

Pink T-Shirt Day

In the spirit of kindness and anti-bullying, students participated in many pink t-shirt day activities. Students enjoyed an anti-bullying movie and a treat, a story time with Mayor Cheryl Calinoiu, and a virtual read-aloud by fellow Mundare students. Students and staff were challenged to decorate a pink t-shirt and vote on their favorite. Featured here is the winner. Way to go Dragons for making Mundare school a safe and supportive place to be!



Dragon Wellness Challenge

Physical, mental, and relational wellness is essential in living a happy and satisfying life. From February 18th until March 18th, students are challenged to engage in fun wellness activities. Those who complete 21 activities or more will be put into a draw to win a fidget, a pass to the Vegreville pool or a Subway gift card! The class with the highest engagement will win a gym period for every day in the week before spring break. I hope you enjoy the challenge!

Educator of the Week

Starting in March, educators at Mundare School will be recognized for their hard work and contributions to our Mundare School community. Keep an eye out for the recipients on our Mundare School Facebook, Twitter and in future school newsletters.

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Hot Lunch and Thanks!!!

The staff and students would like to thank our hard-working parents who continue to support our school with initiatives such as hot lunch. Recently, students had the opportunity to order a pizza slice in support of the Mundare School Society. Thank you to our community partner, **Quality Pizza and Subs**, for supporting our school in this manner. It was very kind and delicious! All proceeds go to the Mundare School Society who have earmarked a few projects that require financial support. Many thanks from the students!

EIPS March Book Madness

Vote from home to help select a EIPS Champion!

March Book Madness is an online bracket-style competition where books will go head to head, and YOU will choose the winner! We start with 16 books in the first two weeks and will end up with one WINNER! A simple vote will decide the matchups on a Google Form (the forms do not collect personal data). The google forms can be found on your school website embedded in the EIPS March Madness Book Bracket. Just click on the red voting box, and a google form will open for you to fill out.

Every week, two books will be selected from each side of the book bracket to move on to the next level of competition. After each round of voting, the bracket will be updated, and the next round of voting will begin!

You can find recordings of most of the books on YouTube, and many are available at your local library or bookstore.

Here is the [link](#) to the official 2022 March Book Madness website.

Voting closes on March 22! Happy Reading! Please contact heather.balog@eips.ca if you have any questions or concerns.



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MARCH 2022



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Grade 7/8 Comp	2 ECS Day Early dismissal @ 2:35 PM Yoga @ lunch !	3	4 PL Day School closed	5
6	7 ECS Day	8 Grade 7/8 Comp	9 ECS Day	10	11	12
13 Daylight Savings Spring ahead one hour!	14 ECS Day Pi Day!	15 Grade 7/8 Comp SAC meeting @ 6PM	16 ECS Day	17 St. Patrick's Day Green Day Rec Swim 10AM(4/5 and PALS)	18 ECS Day Report cards published Rec Swim 10AM (5/6 and K-1) 1PM (2/3 and 7/8)	19
20	21 ECS Day	22 Grade 7/8 Comp Parent Teacher Interviews 5:00-8:00	23 ECS Day Parent Teacher Interviews 4:30-7:30	24 Last day for students	25 Spring Break School closed	26
27	28 Spring Break School closed	29 Spring Break School closed	30 Spring Break School closed	31 Spring Break School closed		

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